

The collection of grade-appropriate activities below may be used to enhance the summer reading experience for students. The activities are reflective of different learning styles and several of them focus on high-order tasks as required by Language Arts Florida Standards. Schools may use the following activities as listed or may modify them to meet specific student learning styles. The length of the assignment and the amount of time that will be required to complete it should be considered when making summer reading assignments.

- Use Microsoft Forms via Office 365 to complete a digital weekly [Reading Log for Grades 6-8](#) on the books read.
- Create and record a rap or song about one of the books you have read upload the song to a presentation app.
- Create a Meme for each book that you have read or one Meme that combines all the books.
- Using Office 365 write a paragraph describing the title. Is it appropriate? Why not? If you feel it is not appropriate, provide an alternate title and explain why this title is better.
- Look through online magazines for words and pictures that describe your book. Use these to create a virtual collage or a bookmark.
- Using email or other means of corresponding, write to another person (friend or parent) about the book as you read it, having a written conversation about the book.
- Create a virtual tour where instead of traveling into the book, the character(s) travel out of the book into today. Include pictures, sound, music, etc. be creative.
- Design a T-shirt that promotes your book and write a jingle to sell it.
- Search the internet for virtual tours based on the book you are reading. Log your findings in your reading log/journal.
- Visit the author's official website to conduct research and write your findings.
- Design a poster with words and pictures to advertise your book. Be creative...use details...elaborate...use color! Use an app to make it interactive.
- Using Office 365 write a one-page "pitch" to a producer explaining why the story would or would not make a great movie.
- Identify the problem or information presented in your book. Write to explain how you would have responded if you were in the same situation and why.
- Create and write and advice column (Dear Abby) giving the author of the book advice on how they should handle the problems/ dilemmas in the text.
- Write an editorial column stating your position regarding the reasons and evidence the author has provided on the ideas(s), concepts(s) or event(s) presented.
- Create a TOP Ten List in which you write and illustrate events or ideas you learned from the book.

